

Matthew Grindal
Curriculum Vitae

Address:

Sociology Department
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ACADEMIC APPOINTMENTS

2015- Visiting Assistant Professor: Department of Sociology, University of California, Riverside

EDUCATION

2014 Ph.D., Sociology, *University of California, Riverside*, Riverside, CA

- Dissertation: "A Theoretical Development of the Relationship between Ethnic Identity and Psychological Health" Committee: Peter Burke (Chair), Tanya Nieri, Jan Stets, and Scott Savage

2007 M.A., Sociology, *California State University, Northridge*, Northridge, CA

1995 B.A., Sociology, *California State University, Northridge*, Northridge, CA

TEACHING INTERESTS

Sociological Methods, Social Statistics (Basic and Advanced), Social Psychology, Criminology, Juvenile Delinquency, Criminal Justice Processes, Sociology of the Family, Substance Use, Race and Ethnic Relations, Sociology of Religion

TEACHING EXPERIENCE

2012 - Department of Sociology: Instructor of Record, University of California, Riverside

- Social Psychology (Fall 2016)
- Identity and Society (Fall 2016)
- Introduction to Sociology (Winter 2016)
- Introduction to Criminology (Spring 2016)
- Family Violence (Fall 2015)
- Social Problems (Fall 2015)
- Sociological Methods (Summer 2012; Spring 2014; Summer 2014; Winter 2016)
- Introduction to Statistics (Summer 2013)
- Multivariate Statistical Analysis (Spring 2015; Spring 2016)
- Evaluations rank in the top 25% campus-wide

2014- 15 Department of Sociology: Instructor of Record, California State University, Long Beach

- Social Psychology (Fall 2014 (two sections); Spring 2015 (three sections))

2009 -13 Department of Sociology: Teaching Assistant, University of California, Riverside

- Introduction to Sociology, Social Problems, Sociological Methods, Introduction to Statistics, Multivariate Statistical Analysis, Introduction to Criminology, Social Psychology, and Roles and Interactions
- Evaluations rank in the top 10% campus-wide and received the Outstanding Teaching Assistant Award for the 2012-13 academic year.

RESEARCH INTERESTS

Ethnic Identity, Ethnic-Racial Socialization, Theories of Criminal Offending, Race and Crime, Juvenile Delinquency, Substance Use, Identity Theory, Social Identity Theory

PEER-REVIEWED PUBLICATIONS

- Forth- Grindal, Matthew. "Ethnic-Racial Socialization, Social Bonds, and College Student Coming Substance Use." *Deviant Behavior*
- 2016 Trettevik, Ryan and Matthew Grindal. "The Influence of the Ideal and Ought Self Guides on the Affective Consequences of Identity Verification" in *New Directions in Identity Theory and Research*, edited by Jan E. Stets and Richard T. Serpe. New York: Oxford University Press.
- 2016 Grindal, Matthew and Tanya Nieri. "The Relationship between Ethnic-Racial Socialization and Adolescent Substance Use: An Examination of Social Learning as a Causal Mechanism." *The Journal of Ethnicity in Substance Abuse*, 15(1): 3-24.
- 2015 Grindal, Matthew and Tanya Nieri. "An Examination of Ethnic Identity and Academic Performance: Assessing the Multidimensional Role of Parental Ethnic-Racial Socialization among a Sample of Latino Adolescents." *Race and Social Problems*, 7(3): 242-255.
- 2014 Nieri, Tanya, Matthew Grindal, Michelle A. Adams, Jeffrey Cookston, William Fabricius, Ross Parke, and Delia Saenz. "Deconstructing the 'acculturation gap' in Mexican-American Families and its Effects on Youth Problem Behavior." *Journal of Family Issues*, ahead of print

OTHER PUBLICATIONS

- 2011 Grindal, Matthew. "Debra LaFave." Pp. 508-509 in *Women and Crime: An Encyclopedia of Issues and Cases*, edited by Vickie Jensen. Westport, CT: Greenwood Press.
- 2011 Grindal, Matthew. "Ethel Rosenberg." Pp. 568-569 in *Women and Crime: An Encyclopedia of Issues and Cases*, edited by Vickie Jensen. Westport, CT: Greenwood Press.
- 2007 Mitchell, Douglas E., Linda Scott-Hendrick, Tom Parrish, Jill Crowley, Rita Karam, David Boyns, Tedi K. Mitchell, Michael Batie, Matthew Grindal, Thomas Hale, Mary Knox, Nori J. Taylor, Lisa Romero, Jennifer Stuckey, Xinhua Zheng, LaRena Woods. *The California Beginning Teacher Support and Assessment Intern Alternative Certification Evaluation Study Technical Report*. Submitted to the California Department of Education.

WORKS IN PROGRESS

Grindal, Matthew. "Ethnic Identity Development and Psychological Health: Assessing the Role of Identity Verification." (In preparation for submission)

Grindal, Matthew. "Ethnic Identity and Intergroup Attitudes: A Social Psychological Analysis." (In preparation for submission)

Grindal, Matthew and Amanda Admire. An Examination of the Criminological Predictors of College Student Substance Use: A Comprehensive Test of Social Learning Theory, Social Bond Theory, Self-Control Theory, and General Strain Theory.” (In preparation for submission).

Grindal, Matthew. “Ethnic-Racial Socialization and Ethnic Identity Development: Assessing Parental and Peer Influence.” (First manuscript complete)

Grindal, Matthew and Ryan Trettevik. “Shared Identity Meanings and Their Impact on Identity Verification and Positive Affect: An Identity Theory Analysis of Similarity and Well-Being.” (First manuscript complete).

Grindal, Matthew and Amanda Admire. “Ethnicity and College Student Substance Use: A Micro-Level Examination of the ‘Race-Invariance Hypothesis’ among an Ethnically Diverse Sample” (Data Analysis Complete)

Grindal, Matthew. “Ethnic-Racial Socialization and Substance Use: A Test of General Strain Theory among a College Student Population” (Data analysis complete)

GRANTS, FELLOWSHIPS, AND HONORS

- 2014 Best Graduate Student Paper Award: “Examining Ethnic Identity and Intergroup Attitudes: Reconciling Social Identity Theory and the Developmental/Multicultural Perspectives.”
University of California, Riverside, Department of Sociology
- 2013 Graduate Dean’s Dissertation Research Grant
University of California, Riverside
- 2013 Ford Foundation Dissertation Fellowship, Honorable Mention
- 2013 Dissertation Year Fellowship
University of California, Riverside
- 2013 Outstanding Teaching Assistant
University of California, Riverside
- 2008 Chancellor’s Distinguished Fellowship
University of California, Riverside

CONFERENCE PAPERS

- 2016 Grindal, Matthew and Ryan Trettevik, “Shared Identity Meanings and Their Impact on Identity Verification: An Identity Theory Analysis of Similarity and Well-Being.” To be presented at the Identity Conference, 2016. Kent, OH
- 2016 Grindal, Matthew and Amanda Admire. ““Ethnicity and College Student Substance Use: A Micro-Level Examination of the “Race-Invariance Hypothesis” among a Sample of Asians, Latinos, and Whites.” To be presented at the American Society of Criminology annual meeting. New Orleans, LA.

- 2016 Grindal, Matthew and Amanda Admire. "Gender, Criminological Theory, and College Substance Use: An Examination of the Gender Variation in Social Learning Theory, Social Bond Theory, Self-Control Theory, and General Strain Theory" American Sociological Association annual meeting. Seattle, WA.
- 2015 Grindal, Matthew. "Ethnic-Racial Socialization and Ethnic Identity Development: Assessing Parental and Peer Influence." Pacific Sociological Association annual meeting. Long Beach, CA.
- 2014 Grindal, Matthew. "The Relationship between Ethnic-Racial Socialization and College Student Substance Abuse: Assessing the Mediating Roles of General Strain, Social Learning, Self-Control and Social Bonds." American Society of Criminology annual meeting, San Francisco, CA.
- 2014 Trettevik, Ryan and Matthew Grindal. "How do Meaning Gaps between the Identity Standard and Ideal/Ought Self-guides Influence Identity Verification?" Identity Conference 2014, Riverside, CA.
- 2014 Grindal, Matthew. "Examining Ethnic Identity and Intergroup Attitudes: Reconciling Social Identity Theory and the Developmental/Multicultural Perspectives." American Sociological Association annual meeting, San Francisco, CA.
- 2013 Grindal, Matthew. "Ethnic Identity Achievement and Psychological Health: Assessing the Roles of Self-Enhancement and Self-Verification." American Sociological Association annual meeting. New York, NY.
- 2012 Grindal, Matthew. "The Effect of Ethnic-Racial Socialization on Substance Use: An Application of Akers' Social Learning Theory." American Society of Criminology annual meeting. Chicago, Ill.
- 2012 Grindal, Matthew and Tanya Nieri. "The Effects of Ethnic-Racial Socialization and Ethnic Identity on Academic Performance: A Mediating and Moderating Analysis." American Sociological Association annual meeting. Denver, CO.
- 2012 Grindal, Matthew. "The Relationship between Ethnic/Racial Socialization, Ethnic Identity, and Academic Performance: Assessing the Role of Social Identity Threat and Oppositional Culture." Pacific Sociological Association annual meeting. San Diego, CA.
- 2011 Nieri, Tanya and Matthew Grindal. "Deconstructing the 'acculturation gap' in Mexican-American Families and its Effects on Youth Problem Behavior." American Sociological Association annual meeting. Las Vegas, NV.
- 2011 Grindal, Matthew. "A Multi-Ethnic Assessment of Cultural Identity and Other-Group Orientation among Ninth-Grade Adolescents. Pacific Sociological Association annual meeting. Seattle, WA.
- 2010 Nieri, Tanya and Matthew Grindal. "More the Same than they are Different: An Analysis of 'Acculturation Gaps' in Mexican American Families." American Society of Criminology annual meeting. San Francisco, CA.

- 2010 Grindal, Matthew. "Black/White Differences in Homosexual Tolerance. A Comprehensive Model" Pacific Sociological Association annual meeting. Oakland, CA.
- 2010 Grindal, Matthew and Ninotchka McTaggart. "A New Model for Understanding Adolescent Drug Use among African Americans: Cultural Identity, Racial Socialization, Ethnic Socialization and Perceived Discrimination." Presented at the 2010 Pacific Sociological Association annual meeting. Oakland, California.

COLLABORATIVE RESEARCH EXPERIENCE

- 2016 – PI on The Ethnic Identity Project (with Dr. Melissa Quintela and Melanie Kushida)
Department of Sociology, University of California, Riverside
- 2011-2013 Graduate Assistant for the Interdisciplinary Project: The Science of Morality
Department of Sociology, University of California, Riverside
- 2011 Graduate Assistant for College and Universities 2000
Department of Sociology, University of California, Riverside
- 2009-2011 Graduate Assistant for Parents and Youth Study
Department of Sociology, University of California, Riverside
- 2009-2011 Graduate Assistant for the Cultural Identity Project
Department of Sociology, University of California, Riverside
- 2009 Co-manager of the Social Psychology Research Lab
Department of Sociology, University of California, Riverside
- 2008 Research Associate for the Metamorphosis Project
Annenberg School of Communication, University of Southern California
- 2007 Research Associate for the California Beginning Teacher Support and Assessment (BTSA) and Intern Alternative Certification Evaluation Team
Graduate School of Education, University of California, Riverside

RESEARCH SKILLS

Quantitative Methods: Experienced and proficient in survey construction, survey administration (online and in-person), experimental design, and the analysis of cross-sectional and longitudinal quantitative data.

Qualitative Methods: Experienced and proficient in qualitative interviewing (both one-on-one and focus groups). Working knowledge of qualitative data analysis.

Statistical Skills: Experienced and proficient in general and generalized linear modeling, fixed and random effects modeling (including nested effects and panel data), structural equation modeling and confirmatory factor analysis. Experienced and proficient in Stata and SPSS

PROFESSIONAL MEMBERSHIPS AND SERVICE

- 2009- American Sociological Association
- Social Psychology section: 2009-present
 - Student representative on the Nominations Committee: 2012-2013
 - Crime, Law, and Deviance section: 2009-present
 - Presider: Section on Social Psychology Roundtables: 2013
- 2010- American Society of Criminology
- Session Chair: Causes of Crime and Criminal Behavior/Micro-social Perspectives (Learning, Control, Strain, Rational Choice): 2012
 - Roundtable Chair: Substance Abuse: Race/Ethnicity, Mental Health, and Legal Issues: 2014
- 2010- Pacific Sociological Association
- Session Presider: Racial Factors: Romance, Dating, Parents, and Peers: 2015
- 2013- Reviewer
- Sociological Perspectives: 2015, 2016
 - Social Psychology Quarterly: 2015, 2016
 - American Sociological Association, Student Forum Panel: 2013

SCHOOL SERVICE

- 2010 -2014 Departmental and Academic Senate Committees, graduate student representative (University of California, Riverside)
- Faculty Welfare Committee: 2013-2014
 - Graduate Recruitment Committee: 2013-2014
 - Undergraduate Affairs Committee: 2011-2012
 - Colloquium Committee: 2011-2012
 - Honors Committee: 2010-2011
- 2008-2014 Sociology Graduate Student Association (University of California, Riverside)
- Vice-President and Treasurer: 2012-2013, 2013-2014
- 2012-2014 Graduate Student Association, council member (University of California, Riverside)

REFERENCES

Peter Burke

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