

Christopher Vito

Department of Sociology
University of California, Riverside
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EDUCATION

PhD, Sociology (ABD) September 2011-Current
University of California, Riverside

E-Paper: WHO SAID HIP-HOP WAS DEAD?: The Politics of Hip-Hop Culture in Immortal Technique's Lyrics

Teaching Interests: Introduction to Sociology, Social Problems, Social Theory, Sociological Methods, Race/Ethnicity, Sociology of Gender, Social Stratification, Sociology of Culture

Research Interests: Race, Class, and Gender Inequality, Popular Culture, Political Economy and Social Change, Qualitative Methods

Masters of Arts, Sociology May 2011

San Diego State University, San Diego

Thesis: Hip-Hop Manifesto: An analysis of Immortal Technique using social theory

Bachelors of Science, Accounting May 2008

San Diego State University, San Diego

Additional Information: Minors in Sociology and Philosophy

HONORS/AWARDS

2013-14 Distinguished Teaching Award (DTA) for Graduate Students 2014
University of California, Riverside

- <http://www.tadp.ucr.edu/awards-for-teaching-assistants/dta-2014/>

Honors Society, University of California Riverside Fall 2011-Current
Member

Alpha Kappa Delta, San Diego State University Fall 2010-Spring 2011
Member

Dean's List Spring 2005-Spring 2008
San Diego State University

- Five time Dean's List recipient as an undergraduate

PEER REVIEWED JOURNAL ARTICLES

Christopher Vito. (2015). "CAN WE KEEP INDEPENDENT HIP-HOP LOWKEY?: Using Content

Analysis To Analyze Glocalization In Lowkey's Lyrics." *Studies in Media and Communication* 3(2): 109-116.

Christopher Vito. (2015). "WHO SAID HIP-HOP WAS DEAD?: The Politics of Hip-Hop Culture in Immortal Technique's Lyrics." *International Journal of Cultural Studies* 18(4): 395-411.

Ronald Kwon (primary author), Amanda Admire, and Christopher Vito (listed alphabetically). (2015). "Declining Fertility in two Koreas: The Demographic Implications for a Korean Reunification." *Korean Journal* 55 (4): 85-110.

OTHER PEER REVIEWED WORKS

Christopher Vito and Dinur Blum. (2016). "Connecting Research and Teaching to Students' Lives." 4 p. in *Teaching and Learning Matter*, an online journal.

Ian Breckenridge-Jackson, Natasha Radojcic, Ellen Reese, Elizabeth Schwarz, and Christopher Vito (listed alphabetically). (2015). " Latin American Social Movements and the Social Forum Process," P. 89-100 in *Handbook of Social Movements across Latin America*, edited by Paul Almeida and Allen Cordero Ulate. New York: Springer.

Christopher Vito and Amanda Admire. (2014). "The Curious Case of Ray Rice: An Intersectional Analysis of Domestic Violence in the NFL." 3 p. In *Sociological Imagination*, an online journal.

Christopher Vito. (2014). "Geek is Chic, but still the same Capitalism?" 3 p. in *Sociological Imagination*, an online journal.

Christopher Vito. (2007). "Primary and Secondary Qualities." P. 71-83 in *Pandemonium*, an SDSU Student Philosophy Journal.

WORKS IN PROGRESS

Christopher Vito, Amanda Admire, and Elizabeth Hughes. "Hegemonic Masculinity, Aggrieved Entitlement, Violence and Mass Shooting: The Case of Elliot Rodger." Paper being prepared for submission to *Men and Masculinity*.

Christopher Vito and Julisa McCoy. "Demonstrations of Hegemonic Masculinity at Las Vegas Day Clubs."

Christopher Vito. "Race and Class Formation of Filipino-American Identity in Southern California's Barber Shops."

EXPERIENCE

TEACHING EXPERIENCE

Tenure-Track Instructor
Southwestern College

August 2016-Present

Full Time Temporary Instructor- Jan 2016-June 2016
College of the Desert

Courses:

- Introduction to Sociology (2)
- Sociological Analysis/Critical Thinking (3)

Instructor Jan 2015-June 2016
San Bernardino Valley Community College

Courses:

- Introduction to Sociology (4)
- Social Problems (1)

Instructor June 2015-Present
University of California, Riverside

Courses:

- Introduction to Sociology (1)
- Theoretical Perspectives (2)

TEACHING ASSISTANT EXPERIENCE

Teaching Assistant Fall 2011-Present
University of California, Riverside

Courses:

- Introduction to Sociology (8)
- Social Problems (2)
- Race/Ethnic Relations (1)
- Theoretical Perspectives (6)
- Sociology of Family (1)
- Formal Organizations (1)
- Economic Organizations (1)
- Contemporary Social Theory (2)
- Sociology of Education (1)

Teaching Assistant Spring 2010, Fall 2010, Spring 2011
San Diego State University

Courses:

- Introduction to Sociology (3)

HIGHER EDUCATION EXPERIENCE

GradSuccess Grad Student Mentor Fall 2014-Fall 015
University of California, Riverside

Reader (Grader) Fall 2014
University of California, Riverside

Courses:

- Conflict (1)

Graduate Assistant for Professor-
San Diego State University

Fall 2009, Spring 2010, Fall 2010

Courses:

- Social Problems (1)
- Classical Social Theory (1)
- Contemporary Social Theory (2)

RESEARCH ASSISTANT EXPERIENCE

Sociology Department and Professor Paul Sargent
San Diego State University

Fall 2009

- Duties: Aid in coding data, create graduate student library

PRESENTATIONS

Christopher Vito and Julisa McCoy (2015). *Demonstrations of Hegemonic Masculinity at Las Vegas Day Clubs*. Presented at the Pacific Sociological Association in Long Beach, CA.

Christopher Vito (2010). *Pedagogy of the Teaching Assistant: Blogging for Change*. Presented at the California Sociological Association in Riverside, CA.

PROFESSIONAL SERVICE

Journal Reviewer

Fall 2015-Current

- International Journal of Cultural Studies
- Journal of Borderland Studies

Sociology Graduate Student Association, University of California, Riverside
Undergraduate Affairs Graduate Student Representative

Fall 2011-Current

Sociology of Inequality and (In)Justice Research Group
Participant

Summer 2013-Fall 2013

Sociology Graduate Student Committee, San Diego State University
President

Fall 2010-Spring 2011

Spring Symposium

Spring 2010

- President of Sociology Graduate Student Committee's yearly symposium.

COMMUNITY SERVICE

The Las Mercedes Project

Summer 2010

- Community-based health care movement, originating in Huaquillas, Ecuador, that aims to advance the cause of social justice in health care by providing better access and services for

community members through a participatory, democratic, and inclusive disease prevention program.

- Planning participation in construction of community health center.

United Students against Sweatshops

Spring 2010

- Participation in grassroots movement against the purchasing and endorsement of goods produced through sweatshop labor on college campuses. At San Diego State University, we successfully focused on stopping the bookstore from buying apparel solely from companies relying on sweatshop labor.