

## Sociology Graduate Student Year-End Evaluation

**INSTRUCTIONS:** In collaboration the graduate student and primary mentor complete this form. Once the Graduate Assistant receives the completed form, both parties will receive a copy of it.

**PART 1:** To be completed by the graduate student prior to meeting with primary mentor to discuss its contents.

Student Name: \_\_\_\_\_ UCR SID: \_\_\_\_\_

Primary Faculty Mentor Name: \_\_\_\_\_

Primary Specialization: \_\_\_\_\_ Secondary Specialization: \_\_\_\_\_

**Please indicate the actual or intended date by which you will complete the requirements for the CURRENT stage of the program at which you are.**

Stage: \_\_\_\_\_ MA                      \_\_\_\_\_ PhD                      Quarter and year of completion: \_\_\_\_\_

**Please list courses taken this academic year:**

Quarter	Course # and title	Grade received

Please list the research presentations you've made this academic year:

Title of presentation	Venue	Date

Please list the research manuscripts you submitted for publication this academic year:

Authors	Title	Journal/Book Name	Status (in revision, under review, accepted, published)

Please list grants or fellowships for which you have applied this academic year:

Project title	Funding Source	\$ Amount	Status (funded, under review, not funded)	Dates of funding

Please list honors or awards received this academic year:

Award Name	Award Source

Please list the academic goals you aim to meet by the end of the next academic year. Include your target dates for any program benchmarks (e.g., completion of the MA thesis, written qualifying examinations, dissertation defense, etc.).

Goal	Completion month/year

**Please describe any specific challenges you have faced that the faculty should consider when evaluating your progress.** Note: All faculty review this document. If you experienced a challenge that you are not comfortable disclosing to all faculty, please discuss it with your faculty mentor or the Graduate Advisor BEFORE submitting this form.

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**PART 2:** To be completed by the primary faculty mentor after meeting with the graduate student to discuss the contents of Part 1. The mentor completes, signs, and turns the form in to Anna Wire's mailbox by June 1.

<b>Overall Performance</b>	<i>Please evaluate the student in each of the following areas:</i>				
	<i>Acquired</i>	<i>Being Developed</i>	<i>Needs Improvement</i>	<i>Not Applicable</i>	<i>Not Yet Able to Assess</i>
<i>Background knowledge of the field</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ability to critically assess the literature</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ability to independently broaden the relevant knowledge base</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Continuing acquisition of theory and skills</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ability to develop a research plan</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ability to carry out the research plan</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Skill in analysis/interpretation of data</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Skill in applying appropriate research method</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ability to develop an argument in sustained passages of writing</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ability to prepare and give a conference presentation</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Understanding the peer review process</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Ability to develop &amp; write grant proposals</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Understanding of career options and ability to develop a career plan</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<i>Satisfactory</i>	<i>Being Developed</i>	<i>Needs Improvement</i>	<i>Not Applicable</i>	<i>Not Yet Able to Assess</i>
<i>Quality of writing</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Quality of oral presentations</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Making adequate research progress</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Comments</b>	<i>Please complete each section with detailed information and comments:</i>
<i>Are there any concerns about the thesis/prospectus/dissertation?</i>	Click here to enter text.

<i>Are there any concerns about the student's performance?</i>	Click here to enter text.
<i>Have any concerns and recommendations from the previous year's evaluation been addressed?</i>	Click here to enter text.
<i>Specific recommendations for the next academic year</i>	Click here to enter text.

**Mentor signature:** \_\_\_\_\_ **Date** \_\_\_\_\_