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Message from the New Editors Lucie Kalousova & Rengin Firat

Welcome to the Fall 2019 edition of our department newsletter Veritas Vincit! As the newsletter co-editors, we are excited to celebrate the accomplishments and successes of our intellectual community.

In this issue, we present you with messages from our department chair Augustine Kposowa, undergraduate advisor Chris Chase-Dunn and the report from our graduate advisors Matthew Mahutga and Steven Brint. We bring you some exciting news from our undergraduate and graduate students and faculty including three hot off the press books! Additionally, this issue also includes an inspiring commentary from a recent graduate Angel Vera on his journey through UCR as a sociology major and life after, and interviews with our gracious staff member Anna Wire and a new faculty member Lucie Kalousova. We include a spotlight of a brand new UCR center on health disparities.

We are grateful to our graduate student representatives to the Newsletter, Elizabeth Bogumil and Shayna La Scala, who helped gather graduate student bios and achievements and conducted all interviews under pressing deadlines and to our colleagues who contributed their updates.

Sincerely,

Rengin B. Firat and Lucie Kalousova (Co-Editors)



UCR Sociology Faculty group photo (with some notable missing faculty members).

Message from the Chair

Augustine J. Kposowa

It is a great pleasure to write for this Fall issue of *Veritas Vincit*, and I extend gratitude to the new editors, Dr. Lucie Kalousova and Dr. Rengin Firat. During the 2019-2020 school year, the Department devoted a considerably amount of time trying to grow in terms of getting more ladder rank faculty. In this regard, we have had the pleasure of adding to our ranks Dr. Lucie Kalousova who joined the Department in Fall 2019. She is a great colleague that has already made unique contributions to the Medical Sociology specialization. Dr. Rob Clark and Dr. Amy Kroska shall be joining the Department in Fall, 2020. These additions would not have been possible without a lot of work by all faculty, students, and staff, and I extend felicitations to them.

While the department remains very strong at the graduate level, and placements have improved, we remain very vulnerable to the phenomenal increase in the undergraduate student population. As part of the University of California system, the Sociology Department, and by extension the entire University of California at Riverside have a mission of educating the people of this great state. We welcome our majors and other students that wish to take advantage of the expansive and comprehensive nature of what Sociology offers. Faculty are engaged in both basic research as well as public sociology, with the hope that social science findings ought to be used to improve the human condition that we all so love and cherish. At the same time, as funding by the state legislature for the university has shrunk, the Sociology Department has seen a big increase in majors. The increase may reflect either popularity of the sociology major, ability to use the major to branch into other disciplines to increase job prospects, or using the major to enter graduate and professional fields.

One of the main sources of pain remains the fact that transfer students do not easily get into courses suitable at their level of entry, primarily upper division classes. We also lack infrastructure, and despite moderate increases in faculty, the Department has not recovered from the separations experienced not too long ago by past faculty. The number of courses offered each quarter has been small relative to number of students, both transfer and non-transfer. This is not sustainable given the increase in the population of the state, and the resulting number of students available to attend college.

In achieving our goals of fulfilling the UC mission of educating the people of California, remaining a world class university in every discipline, the future remains bleak without active support by our alumni. Your state is not as generous as it once was, but we wish to maintain and keep elevating one of its best institutions, the UC, and especially one of its younger campuses, UC Riverside. I ask every alumnus/alumna of Sociology to consider the points raised above and to generously donate to the Department. Details of how to go about doing so are provided later in the newsletter. The Department would also like to

Message from the Chair

Augustine J. Kposowa

hear from our many alumni (national and international) through other means, such as contributing an article to *Veritas Vincit* about your experience here at Riverside, what you are doing now, and how current students could learn from your example. We were very lucky recently to have Carlos Martinez, a graduate of the 2000 class. He made a day's visit to the campus, gave an inspiring talk to undergraduates, and later had a working lunch with Dean Milagros Pena and some sociology faculty members. The talk given was memorable in many ways, but a big message was how Carlos D. Martinez was able to use the Sociology Major to rise to the level where he is today, Chief Risk Officer for a major national bank. He reminded all present of how sociology, and sociological concepts and theories have guided him in his career.

In closing, I thank all our majors, and express sincere welcome to our transfer students. I ask them to be patient with the Department as it does its best to improve their learning experience. No problem is ever too small to ignore, and no problem is ever so big that it cannot be solved. I welcome students to drop by the Chair's office both in times of woe and in times of happiness. May we all join forces as we carry on the original mission of the UC—to educate the people of California. I also ask them to resurrect the Undergraduate Students' Association and conduct research for the many awards the Department gives in May every year to graduating seniors.

Augustine Kposowa

Department Chair

Message from the Undergraduate Advisor

Cristopher Chase-Dunn

Dear Sociology Majors,

We are pleased to announce that the Department is establishing an Undergraduate Enrichment Fund that will financially support awards to Sociology majors who present their research at professional social science meetings, who perform university or community service in connection with their sociology training, who complete an honors thesis or honors capstone course or who have a excellent academic record and research accomplishments. Last year we gave Evelyn Ruiz our service award and outstanding academic achievement awards to Benjamin Williams, Deja Goodwin and Brisely Martinez.

We congratulate these Sociology majors for making us proud.

Students who want to do sociologically related internships should sign up for Sociology 198i for the quarter they are doing their internships. And we would like to help the revival of the Undergraduate Sociology Association. If you are interested in providing leadership for this student organization, please let me know chriscd@ucr.edu.

We also may be holding a town hall meeting for sociology majors to discuss the growing pains that UCR is going through and how students, staff and faculty can help make the proposed further expansion a process that preserves and further develops the educational and research capabilities of our institution.

Chris Chase-Dunn



UNDERGRADUATE RESEARCH PROGRAMS AND RESOURCES

UCR Undergraduate Sociological Association: student-run organization that informs prospective and current undergraduate Sociology majors about graduate school, research, and sociological perspectives through community service, guest speakers, debates, and seminars.

Sociology Honors Program and **Sociology Peer Mentoring Program**: contact the Sociology Department Undergraduate Advisor, Chris Chase-Dunn, PhD, chriscd@ucr.edu

Social Science Information System: SocioSite is designed to get access to information and resources which are relevant for sociologists and other social scientists. It has been designed from a global point of view — it gives access to the world wide scene of social sciences. http://www.sociosite.net/

Everydaysociologyblog.com: a site that features interesting, informative, and most of all entertaining commentary from sociologists around the United States.

The Society Pages: an online, multidisciplinary social science project that brings measured social science to broader visibility and influence: http://thesocietypages.org/

Sociological Images: sociology presented in pictures (also available on Facebook): http://thesocietypages.org/socimages/

21st Century Careers with an Undergraduate Degree in Sociology, Second Edition: A booklet designed to help undergraduates understand the skills that employers are seeking, and the ways a sociology major helps build those skills.

American Sociological Association Honors Program: Provides undergraduate sociology students an introduction to the professional life of the discipline by experiencing the ASA Annual Meetings first-hand.

Opportunities for Conducting Research:

Write a **senior thesis** through SOC 195 or SOC 199H! Contact Sociology Advisor Kimberly Etzweiler: kim.etzweiler@ucr.edu

Undergraduate research opportunities at UCR: http://ssp.ucr.edu/portal/

Undergraduate Research Journal - publish your research! http://ssp.ucr.edu/journal/

UCR Undergraduate Research Symposium - present your research! http://ssp.ucr.edu/symposium

UCR Undergraduate Research and Creative Activity Minigrants - http://ssp.ucr.edu/student_grant_opportunities/

UCR Chancellor's Research Fellowship - http://ssp.ucr.edu/chancellor_fellowship/

UCR Mentoring Summer Research Internship Program: http://graduate.ucr.edu/msrip.html

Summer Research Opportunities (not just for honors students!): http://honors.ucr.edu/opportunities

UCR Labor Studies Internships: http://www.laborstudies.ucr.edu/internships/index.html

UCR Sociology Department: Sociology Internships (SOC 198-I): contact the Sociology Undergraduate Advisor, Sharon Oselin, PhD, sharon.oselin@ucr.edu

Public Policy Summer Internships: http://www.ppiaprogram.org/ppia/what-we-do/junior-summer-institutes/

Resources at UCR for preparing undergrads for graduate school: http://graduate.ucr.edu/undergrad_prep.html

UCR Mellon Mays Undergraduate Fellowship Program: https://mellonmays.ucr.edu/

UNDERGRADUATE EXTERNAL OPPORTUNTIES

Summer Research Opportunities Program (SROP): A gateway to graduate education at Big Ten Academic Alliance universities. The program's goal is to increase the number of underrepresented students who pursue graduate study and research careers. https://www.btaa.org/students/srop/introduction

Research Experiences for Undergraduates (REU): The National Science Foundation funds a large number of research opportunities for undergraduate students through its REU Sites program. https://www.nsf.gov/crssprgm/reu/list_result.jsp?unitid=5054

The Institute for the Recruitment of Teachers (IRT) Phillips Academy: This program addresses the lack of diversity in the nation's teaching faculties by recruiting outstanding students of color and other scholars committed to diversity, counseling them through the graduate school application process, and advocating for sufficient funding for advanced study. https://www.andover.edu/about/outreach/irt

Scholarship Opportunities and Programs

Gates Cambridge Scholar Scholarships are awarded to outstanding applicants from countries outside the UK to pursue a full-time postgraduate degree in any subject available at the University of Cambridge. Scholars are selected based on outstanding intellectual ability, leadership potential, a commitment to improving the lives of others, a good fit between the applicant's qualifications and aspirations, and the postgraduate programme at Cambridge for which they are applying.

Donald A. Strauss Foundation Scholars This scholarship funds \$10,000 to student led public service and education projects. Strauss Scholars tend to have an extensive record of community and public service.

_____CORO Fellows This fellowship trains ethical, diverse civic leaders nationwide. Coro fellows engage in government, business, labor and not-for-profit community organizations; and participate in special community and political problem solving processes.

CULBRIGHT

_____Undergraduate Fulbright Scholars (Research and English Teaching Award) The Fulbright U.S. Student Program is a national award that provides grants for individually designed study/research projects or for English Teaching Assistant Programs in over 160 countries.

More information on scholarships: http://ssp.ucr.edu/scholarships/

Graduate Advisors' Report

Matthew Mahutga & Steven Brint

We have started to prepare for the recruitment season by putting together a two-page recruitment brochure and sending it to undergraduate advisors at approximately 50 universities. We have a picture of the faculty at the top of the brochure and feature exciting events: the development of the medical sociology specialization and the funding of the health disparities center, new books by Victoria Reyes and Steven Brint, and podcasts by Richard Carpiano and Rengin Firat. Our hope is that this outreach will increase the size of the applicant pool.

We are very pleased with the enthusiasm and professionalism of members of the new cohort of graduate students: Emily Angelo, Sarah Breune, Shaafi Farooqi, Ben Fields, Humberto Flores, Shayna LaScala, Bryce Ritt, Alina Rubello, and Myrna Sastre, If you have not done so already, please make sure to welcome and have a chat with these promising students.

The following students are on the job market this year: Michaela Curran, Karin Johnson, Julissa McCoy, Jessica Moronez and Min Yoo.

Matthew Mahutga & Steven Brint

The Sociology Department Welcomes the New Graduate Cohort of 2019-2020



WELCOMING THE NEW COHORT

The Sociology Department Welcomes the New Graduate Cohort of 2019-2020



Humberto Flores is a first-generation student and received his B.A. in sociology from UCLA. While at UCLA, he was a member of the Underground Scholars Initiative and the Million Dollar Hoods project. His areas of specialization are criminology and race/ethnicity. His research interest lies in the hyper-policing of Black and Brown communities in the Inland Empire, using a mixed-method approach.



Sara Bruene was awarded her BA from UNLV. Having studied in Hamburg, Bangkok, and Bangalore, she focused her studies on global development, sociology, and economics. In her master's program in the department of sociology at California State University, Northridge, she focused on food injustices. Most recently, Sara was awarded the Eugene Cota-Robles Fellowship for the PhD program in sociology at UC Riverside.

Emily Angelo received her B.A. in Sociology from UC Santa Barbara in 2017. She specializes in Social Psychology and her research interests include identity formation and identity change during adulthood. Emily spent the last year helping to grant wishes with Make-A-Wish Greater Los Angeles, and in her free time, she enjoys photography and rock climbing.



WELCOMING THE NEW COHORT

The Sociology Department Welcomes the New Graduate Cohort of 2019-2020

Shayna La Scala received her BS as a Ronald E. McNair and Sally Casanova Scholar at California State University Fullerton. She majored in Human Services with an emphasis in Mental Health and minored in Sociology and Public Health. She is specializing in Medical Sociology and Social Psychology, as well as a designated emphasis in Public Policy.





Shaafi Farooqi received a B.A. in Organizational Studies with a minor in Sociology from Pitzer College in 2019. Her specializations are Organizations and Institutions and Race and Class Inequality. Her research interests include higher education and South Asian and Middle Eastern American student populations.

Myrna Sastre received a BA in economics, a Master's Degree in Applied Economics and a Ph.D. in Economic Science. Her research focuses on the study of spatial inequality. She is interested in interregional inequality, spatial segregation, the concentration of poverty, neighborhood effects in cities and the regional effects left-behind regions. Myrna has published in Applied Geography, The Annals of GIS, Economic Development Quarterly, Spatial Economic Analysis, among others.



WELCOMING THE NEW COHORT

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Ben is a first-year graduate student specializing in social psychology and organizations and institutions. His research interests are primarily centered around identities and how individual's identities relate to the institutions they are connected with. Specifically, he is interested in looking at identity change and how identities are affected by external events. Ben received his Bachelor's degree in World Politics with minors in Sociology and Law from Hamilton College in Clinton, NY in 2015 and a Master's in Education from Vanderbilt University in 2018.

Bryce is a first year graduate student at UCR. He is interested in studying methods to improve our-group perceptions and reduce reliance on stereotyping. His specializations include Social Psychology and Race/Class Inequality. He received his B.A. in Sociology and Psychology from California Baptist University in 2017. Bryce's hobbies include cars, computers, and fish.





Alina Robello was awarded dual B.A. degrees in Psychology and Criminology and Crimi-

nal Justice Studies (CCJS), as well as a minor in Political Science from Sonoma State University. Her areas of specialization are Criminology and Social Psychology. Her research focuses on the effects of urban wildfires on collective identity, the impact of gender-blind programming in youth residential treatment centers on female participants, and socialization of those who were institutionalized during infancy and early childhood. She has previously taken part in research that explores school counselors' responses to the October 2017 Northbay Firestorm, as well as research that looks into best practices regarding ways to maximize ethical decision making and minimize implicit bias in criminal legal sys-

GRADUATE ACHIEVEMENTS

Honors, Grants, and Awards & Other News:

Katherine Maldonado was awarded the Association for Hispanics in Higher Education Graduate Student Fellowship.

Sarah Murray, 6th Year graduate student, has recently been elected the Graduate Student Executive Counselor of the Division on Women and Crime (a sub-section of the American Society of Criminology). This is a two-year elected position and is the highest position a graduate student can hold in the division.

Allison Monterossa has recently won the American Association of University Women Dissertation Fellowship. You can find a profile of the excellent research she's been up to on Inside UCR: https://insideucr.ucr.edu/awards/2019/10/21/sociologist-wins-dissertation-fellowship-women-scholars

Logan Marg's work was featured on UCR's newspage: https://insideucr.ucr.edu/stories/2019/09/24/depression-and-social-isolation-threaten-successful-aging-people-living-hiv

Megan Webb has passed her Gender qualifying exam in June.

Ian Breckenridge-Jackson, UCR Sociology PhD alumnus, accepted a tenure-track position as Assistant Professor of Sociology at Los Angeles Valley College.

Edwin Elias, UCR Sociology PhD alumnus, accepted a tenure-track position in the Chicanx/Latinx Studies Department at Eastern Washington University. He will also continue his posdoctoral researcher position at the Global Sports Institute at Arizona State University.

Alessandro Morosin, who completed his PhD in Sociology at UCR in June 2019, accepted a position as a 1-year Visiting Assistant Professor for the Department of Sociology at the University of San Diego, a private liberal arts college.

Undergraduate achievements (or achievements of recent UCR graduates):

Justin Lee was admitted to Santa Clara University Law school.

Marlene Chavez was admitted to UCR's Master's in Public Policy program.

Publications:

Beaton, Blake, Heith Copes, **Megan Webb**, Andy Hochstetler, and Peter Hendricks. 2019. "Accounting for Microdosing Classic Psychedelics." *Journal of Drug Issues* 1-12.

Zeinab Shuker's paper "Oil, Polity, and Civil Society: The Construction of a Hegemonic System in Iraq (1945-2958) was accepted for publication in the *Journal of Historical Sociology*.

Marg, Logan, Omeid Heidari, Jeff Taylor, Chuck Marbley, Steve Scheibel, Rod Hagan, Ilhem Messaoudi, Norma Mendoza, and Brandon Brown. 2019. "A Multidimensional Assessment of Successful Aging among Older People Living with HIV in the Coachella Valley." *AIDS Research and Human Retroviruses*. Advance online publication. https://doi.org/10.1089/aid.2019.0048

Brown, Brandon, **Logan Marg**, Zhiwei Zhang, Dario Kuzmanović, Karine Dubé, and Jerome Galea. 2019. "Factors Associated with Payments to Research Participants: A Review of Socio-Behavioral Studies at a Large Southern California Research University." *Journal of Empirical Research on Human Research Ethics* 14(4): 408-415. https://doi.org/10.1177/1556264619869538

Savage, Scott V., Peter J. Burke, Jan E. Stets, and **Phoenicia Fares**. 2019. "The Fairness Identity and the Emergence of Inequality." *Social Science Research* 81: 144-156.

FELLOWSHIPS AND RESOURCES

Fellowships & Awards:

Ford Foundation funds Predoctoral, Dissertation, and Postdoctoral Fellowships. The Ford Foundation is committed to strengthening the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students. For more information: http://sites.nationalacademies.org/PGA/FordFellowships/index.htm

Ford Foundation Pre-Doctoral Fellowship Deadline: December 17, 2019 (5:00 PM EST)

Ford Foundation Dissertation and Postdoctoral Fellowship Deadline: December 10, 2019 (5:00 PM EST)

American Sociological Association Minority Fellowship Program supports the development and training of sociologists of color in any sub-area or specialty in the discipline. For more information: http://www.asanet.org/career-center/grants-and-fellowships/minority-fellowship-program

Deadline: January 31, 2020

Boren Fellowships an initiative of the National Security Education Program, provide unique funding opportunities for U.S. graduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. For more information: https://www.borenawards.org/fellowships/boren-fellowship-basics

Deadline: February 5, 2020

THE RACHEL TANUR MEMORIAL PRIZE: The Rachel Tanur Memorial Prize for Visual Sociology recognizes students in the social sciences who incorporate visual analysis in their work. The contest is open worldwide to undergraduate and graduate students (majoring in any social science). It is named for Rachel Dorothy Tanur (1958–2002), an urban planner and lawyer who cared deeply about people and their lives and was an acute observer of living conditions and human relationships.

The 2020 Rachel Tanur Memorial Prize is now open for applications. Entries for the 2020 competition must be received by January 22, 2020. Winners will be notified by March 30, 2020. Up to three cash prizes will be awarded at the IV International Sociological Association (ISA) Forum of Sociology, "Challenges of the 21st Century: Democracy, Environment, Inequalities, Intersectionality," to be held in Porto Alegre, Brazil on July 14-18, 2020. Attendance at the forum is not a requirement but is encouraged. Prizes, supported by the Mark Family Foundation, will be awarded by the Research Committee on Visual Sociology of the ISA. The first prize will be \$2,500 USD, the second \$1,500, and the third \$500. The prize is awarded biennially. For more information and to apply please go to racheltanurmemorial prize.org

Useful Resources:

UCR GradSuccess provides a variety of services to meet the needs of UCR's diverse graduate student population. Housed in Graduate Division, GradSuccess offers programs, workshops, seminars, and consultations by appointment and drop-in. GradSuccess supports graduate students at every stage of their study and is concerned with helping students become successful professionals. More information: http://graduate.ucr.edu/success.html

National Center for Faculty Development & Diversity is an independent professional development, training, and mentoring community for faculty members, postdocs, and graduate students. UCR is an institutional member so click "Become a Member" and then "Claim your institutional membership." More information: https://www.facultydiversity.org/

The Crunk Feminist Collective is a blog providing a space of support and camaraderie for hip hop generation feminists of color, queer and straight. Check out their Back-to-School Beatitudes: 10 Academic Survival Tips here: http://www.crunkfeministcollective.com/2011/08/25/back-to-school-beatitudes-10-academic-survival-tips/

Staff Spotlight

Anna Wire

UCR Sociology and Anthropology Graduate Affairs Assistant



The Staff Spotlight is a new newsletter feature where we showcase and recognize the important work our staff do and how crucial they are to the running of the department.

Question: How long have you been with the UCR sociology department?

Anna: 35 years this month (October)

Question: Can you tell us a little bit about what brought you here?

Anna: I think it was luck. I was working at the City of Norco, issuing Business Licenses. A friend who worked at UCR told me about the opening in Sociology as an undergraduate advisor. I didn't even know about the job. I filled out the application and slipped it under the Human Resources door on the day it was due. I was called in for an interview, and been here ever since. I remember going home after my first day, as I started in Fall quarter. I cried and cried because I was so overwhelmed, and kept asking myself, "What did I do"? Glad I hung in there, because this job was just meant to be.

Question: What is your favorite part of your job and why?

Anna: The students are the most favorite part of my job. I've been here so long that some of them could be my children; that's when I realize how long I've been here. I love interacting with everyone and the friendships I have made. It always makes me feel good when I can make a difference in easing someone's anxiety, or just lending an ear.

Question: What are some things you enjoy doing for fun outside of the office?

Anna: Well, I'm sure most of you know that I am a Disney freak. I'm a Passholder and go as often as I can. Over the past year I've started making my own Disney ears and making them for friends as well. It's fun to not wear something everyone else has. I think it's just the fun of creating that is so therapeutic. I also like going to the Arboretum and other botanical gardens during the cool weather and taking pictures; this is a hobby I really want to get into once I leave UCR. Whale watching is another of my pastimes – I love feeling the cool wind in my face, even if we don't see anything. I don't do Summer, and love the cold weather.

Staff Spotlight

Anna Wire

Question: You are known for having a fun, welcoming office. Tell us about some of your favorite decorations? Are there stories behind any of the decor?

Anna: Once again, I think my love of Disney is apparent. I have 4 dolls from It's a Small World that sing in English and their native language.

The most favorite items I have in my office are items that have been given to me. I have the "Little Mermaid" statue brought to me from Denmark; dolls from Iran and Mexico, items from Cuba, a little hand-sewn zebra and mermaid that I absolutely love. There definitely is a lot going on in my office, but it seems to make people happy and relaxed.

Question: What is your favorite book, movie, musician, food, color (you pick which 2 you want to share)?

Anna: JAWS is my all time favorite movie. I love "B" horror movies and documentaries on sharks. I watch SHARKWEEK on the Discovery channel every year. My other passion is reading horror, most all kinds.

Question: What is the most interesting place you've traveled (locally, in the US, or abroad)? Why did you find it interesting/enjoyable?

Anna: The hubby and I love the Central Coast. It's fairly close and make a jaunt up there as often as we can. I like anything close to water. We went to Puerto Rico and loved San Juan. The forts, cobblestone streets, the beaches. I was snorkeling with my husband and freaked out, because we were the only ones out there, so I came back to shore quickly, which was a shame, because the water was so warm and clear. Of course, my thoughts always come back to JAWS. The rainforest was stunning and the sounds of the coqui frogs everywhere was pretty cool. I've never seen so much 'green' in one place. We were caught in a torrential downpour and were soaked from head to toe. It was a beautiful place to visit.

I like cheesy roadside attractions as well. The most interesting/weird thing I've done is play miniature golf in the basement of a funeral home in Chicago. We had to call ahead to make sure that a service was not happening at our scheduled time. The owner made a whole play area for his children in the basement of the business, and since they are now grown, it is open to the public. Here's the link in case you're ever in the area: http://www.chicagomag.com/Chicago-Magazine/March-2019/Suburbs-Guide/The-Funeral-Parlor-With-Mini-Golf/



Hello everyone, this article is only meant to enlighten you. I, in no way wrote this piece in the hope that I would inspire or encourage students to make specific career choices. I am merely writing this piece as both a commentary and for entertainment purposes. I am a UCR Alum from the class of 2017. I graduated with a Bachelor of arts degree in Sociology and I will admit (wait for it) it was not my first choice. I feel confident in saying you've probably heard that before at least once while here at UCR. When I committed to UCR, I declared myself as a Psychology major; but, for whatever reason admin believed Sociology would be more appropriate, and so life goes on; and no, in case you're wondering I didn't just settle for my major to "conveyor belt" my way into getting a college degree. I know, I could have just simply changed my major, made a whole different career path and all that, but at the time after having spent almost a year at UCR and having finally gotten my first introductory course in Sociology, I found myself more and more intrigued with the field than initially. I was and still am; though more "evolved" in some way, an introvert. I was always intrigued with the world around me and curious how laws, religion and culture all played a role in our behavior within our inner circles and our local communities. Deciding to continue furthering my education in the field wasn't easy, in fact I can honestly say it was a little dry and very boring. There were even times I felt discouraged by where my career would go, "Where was any of this white people theory going to take me?" "What would my career look like after I graduate?" "Am I even going to have a career?" for that matter. Pretty common questions and pretty normal concerns to have from a young adult learning from such a broad subject. I really didn't feel confident in what I was learning until I began making connections between what I was learning and what I was really passionate about, which was contributing to my own community in the most humanitarian way, through helping.

As a sophomore in college, I was a volunteer within my own community at my own local library in the city of Ontario. I recognized a social problem, many brown students were voicing concerns. Non-English speaking parents were unable to help their children with their schooling and many students were not receiving enough one on one with their teachers. Meanwhile, there's this language barrier between teachers and parents, and to top it all off; not sure if you've heard by now but, there's this whole poverty issue in brown communities. So I saw a problem and wanted to do something about it. I took it upon myself, to provide free tutoring to children k-12; I spent over 170 hours of volunteering to help dozens of children and families with their homework, studying, reading, writing and arithmetic simply because, it just felt right. My service did not come without reward, I was recognized by the City Library, the City of Ontario, the California State Legislative Assembly, and the Senate...Stay humble. So what's 170 hours right? That's like nothing compared to the amount of hours one spends in their entire lifetime. I simply responded to an emotional reaction, reflected on it and acted. Again, I was and am, an introvert and so again and again I began to question and observe the world around me. Where, what, why and how are institutions implementing policies or propagating belief systems that are subsequently negating the life choices that people are trying to avoid? Most importantly, who else is being hurt by this?

As a Junior in college, I took a moment to observe and recognized another social problem, homelessness. When one thinks of homelessness usually; though, not all of us, are more comfortable with believing and thinking that homelessness is a problem faced solely by older populations; and when we think it and believe it that way, our emotional reaction doesn't hold up as strongly as say: seeing a homeless kid, or a baby. Our desire to have a conversation about homelessness, when we think in the latter becomes lesser, because we don't want to believe it in the first place. If you are one of these people, then I would challenge you to try and recognize that homelessness can effect anyone, yes, even children. I would also challenge you to see every homeless individual you've ever encountered in your life and will ever encounter, as a person that was once a child. Just a thought. Anyhow, I interned with a non-profit at an emergency youth crisis shelter home in the city of Riverside as a youth counselor. I was a voice, an advocate and a resource for children abandoned, abused and neglected by their own families; some were even escapees of a violent home. By my Senior year, I would later be hired by the same non-profit as a homeless outreach worker under a Unit, providing resources to transitional aged youth (TAY) populations. No exaggeration, I seriously walked the streets of Riverside County with a backpack filled with emergency kit bags, a catalogue with hundreds of phone numbers to nearby TAY resources and a clipboard to conduct casework. From the Coachella Valley

to Downtown Riverside, you name it, I was there. No, I didn't walk the desert on foot, of course I also had a car; and a little more on that later. All this to say, I definitely didn't do it for the pay. I definitely didn't do it for the recognition. I did it because it genuinely felt good. Try to remember the last time you did something good for someone. Did it feel good, did it change your life, or did it just feel like work? Maybe it was passive- a "Whatever" type feeling. All feelings spark some sort of response, and it's those feelings that tell us when to act; something to think about maybe. So anyway plot twist, I get fired.

I guess having too many speeding tickets can get you fired in some places. I was (past tense) a speed demon; I'm not happy about it. Or maybe it was just "the man" trying to bring me down, trying to get in my way from getting where I want to go; but, whatever, I moved on. Yup, 7 months of grueling unemployment, a hundred different interviews, a hundred different resumes, a hundred different cover letters, a hundred different fake smiles, "We'll call you."-nope. Don't speed people. If you're curious what "adulting" is like, I highly recommend getting fired. Countless rejections; things started to feel like an endless labyrinth pit of nowhere-ness. A degree but no future, I was knocking but nobody was answering. While wallowing in my parent's home, I spent a lot of time thinking about "What if I had" and "What if I had not", wondering of the lives I could have had, other risk I could have taken, and dreams I only dreamt. You can't help a community until you find yourself. So plot twist- I totally 180'd my life and became an extra on television.

When you're fired there's really no point in wondering if some risks are worth taking; because you're at the bottom and there's nowhere else to go but up. But I chose to seek happiness first before getting back into the "real world". The entertainment industry was never a plan for me, it was just a wonder, an idea in my head, a Why not? I went to LA, I registered as an extra and was immediately called to do slew of television shows. It wasn't good money, but I really wasn't in it for the money. I was mending my wounds through an idea I found happiness from. If you have a good eye, keep an eye out.

Eight months go by and I finally get a call from a private company in Orange County in Mental Health, I get hired on as a Peer Specialist and all of a sudden things start looking up; take that psychology. Once again, I'm working with a population that is at risk, but the focus now is on adults who are suffering from dual diagnoses and also drug addiction. My job was not simple, coaching, motivating and building rapports with clients who are coming from all walks of life and backgrounds (homelessness, abuse, abandonment) with a goal of assisting a client in exploring their own self-worth beyond the system. These were clients who grew up isolated, abandoned and thrown into the system without a sense of purpose; these were also clients that found an escape through self-medication. One day

you think you're making a breakthrough with someone and then the next day, you hear they are hospitalized, they've relapsed or attempted to commit suicide. But you can't save everyone, I learned to set boundaries with my clients and learned to feel okay with my own judgements and learned to value mistakes as growing opportunities. I enjoy helping others, but I am also self-driven. I find reward in helping others, but also find reward through my own ambitions.

Another 8 months go by and I get another call from the San Bernardino County as a titled Social Worker working with an Aging and Disabled population. I went from being a volunteer, to working non-profit, to then working freelance, later working under a private company, to now working under a government agency. It's a little over a year now, I work full time working with both the Youth and the Aging; it all sort of blended in the end. As a Social Worker, I help prevent clients from being hospitalized and prevent the placement of skilled nursing hospitalization. I asses a client's functional capabilities, so that they can receive support from a caregiver from the comfort of their own home. I serve a population that values their own self-worth and sense of independence. Currently, I am awaiting to hear back from a few admission graduate programs in Social Work.

So, that's my abridged undergrad and post-grad story; I know, a little dense.. On occasion I still get a call here and there to be an extra in this or that; it's sort of a side hustle thing. My career though will always be in Social Work. First Master's, then Licensure and after that, who knows maybe I'll teach. As I said in the beginning, I wrote this random piece to enlighten and entertain. If you found some meaning in this, great. Whatever the case, question everything, debate, make mistakes and don't be afraid to do more than just wonder. Thank you.

-Angel Vera

Angel Vera has received his B.A in Sociology from the University of California Riverside. He is a former member and Secretary of the Movimiento Estudiantil Chicano de Aztlan on campus and has been employed in several human service sectors upon graduation and beyond. Currently, Angel is employed at the Department of Aging and Adult Services with the San Bernardino County as a Social Worker since 2018.

New Faculty Profile: Lucie Kalousova, PhD



By: Shayna La Scala

Dr. Lucie Kalousova is the newest addition to the UCR Sociology Department, lending her talents to the medical specialization. Lucie received her Ph.D. in Sociology and Health Policy from the University of Michigan in 2017, where she was also trained in population studies.

She has found her niche in the realm of research that seamlessly blends health policy and sociology. Lucie discovered her motivation at the intersection of disciplines and explained that the most rewarding development within projects, has an interdisciplinary answer. Please enjoy her nuggets of knowledge and join us in welcoming our new faculty.

Shayna: As the Sociology department adds the medical specialization, we will be seeing new problems being addressed in collaboration with the departments of Public Policy, Public Health and the School of Medicine. With your experience, what has motivated you to move past the challenges within interdisciplinary work?

Lucie: The entire scientific enterprise is moving toward interdisciplinarity. The most interesting scientific problems do not lay within one discipline. Most often, they are at the intersection of disciplines. If you want to do meaningful challenging work, you almost always have to look for research problems that are in some way outside of the established way of thinking.

Shayna: What projects are you currently working on?

Lucie: I am currently working on several projects on tobacco control and health disparities. I am especially interested in taxation right now and in the Tobacco 21 laws. For example, in one of my projects, I look at whether curtailing the access of teenagers to cigarettes will modify the racial and ethnic disparities in smoking initiation. This project is focused on California.

For the last 3 years, I've been working on a project evaluating the health effects of housing vouchers. Me and my collaborators compare the young adult health outcomes of people who received housing assistance to those who were otherwise similar but did not receive it. In many parts of the United States, housing vouchers are a scarce commodity with an extremely long waitlist. There are a lot of people who qualify but never get it. For that reason, it's important to evaluate how the program is beneficial and potentially use the results to advocate for the program's expansion.

Shayna: How were you introduced to working with large data sets?

Lucie: When I was a junior in college, I did a summer internship at the National Opinion Research Center, which is affiliated with the University of Chicago. I became a research assistant on a large survey called the National Social Life Health and Aging Project, which interviews about 3,000 older adults. I learned about survey data collection as well as analysis in that way. When I started graduate school, my advisor was just beginning her own survey research project. I continued to learn about methods of data collection with her.

Shayna: I know that so much of our research takes time, patience and possible extensions, when did you figure out that it was okay for extensions to take place?

Lucie: I think not thinking of continuing to develop a project as an extension would be the first step. The normal life cycle of a study is several years. I would also recommend not working alone. Work with your colleagues. You can motivate each other.

There will be moments when you feel low about the trajectory of a paper or perhaps you are just very busy. Then you can rely on your more enthusiastic colleagues to bring back that original enthusiasm that you felt when you first started.

Self-motivation is very important in grad school as well and your projects may seem daunting. But in reality, grad school research projects are shorter than most projects you will be doing in the future. You build a tolerance to longer term projects over time. Eventually you will be working on lots of different projects and they will all be at different stages. Some of your projects will be ready for publishing, in others you will just be exploring ideas, and then there will be those you are actively writing. Some people like to work on one paper at a time only. I prefer to work on a few papers. It's more fun for me that way.

Shayna: Would you recommend graduate students collaborating on projects together or focusing on completing their own projects?

Lucie: It depends on the student; I would recommend working with a faculty member first. You'll have a greater probability of the project turning into a paper when you're working with someone who has written papers before. I believe in the apprenticeship model of academia. At first, you want to work alongside someone with experience. That could be another graduate student, but it will most likely be a faculty member, especially early on in your graduate school career. Finding a faculty member who is ready to collaborate should be a priority for early stage graduate students.

Shayna: What are you passionate about outside of sociology?

Lucie: I jumped out of a plane this summer and that was very fun, but I have a more settled lifestyle most of the time. I love to hike. I have visited some trails around Big Bear Lake already. I also love to read and to cook. I especially enjoy making homemade pasta. I learned how to make pasta when I was in grad school in Ann Arbor. I enjoy gardening but have not figured out the climate in Riverside just yet. I enjoy being outdoors and physically active, California is great place for this.

In conclusion, expect great things from our newest professor and handmade pasta for the whole department. Should you have any questions for Professor Kalousova, she can be reached at lucie.kalousova@ucr.edu and you can find out more at her website www.luciekalousova.com.

FACULTY AWARDS, HONORS & GRANTS

Alfredo Mirandé was inducted into the Illinois State Hall of Fame in September.

Steven Brint's words on the recent prestigious CHASS Distinguished Research Lecturer Award he has received:

The CHASS Distinguished Research Lecturer Award is given in recognition of outstanding scholarly contributions to the College and the University, as well as the academic and general public as a whole. I am honored to receive this award. I believe it was awarded primarily for my work on higher education. I have been funded by NSF for nearly two decades to study US higher education. During the period my group produced more than a dozen peer-reviewed articles and book chapters, several dissertations, four downloadable databases, and a culminating book, *Two Cheers for Higher Education*. I have served as principal researcher and Board chair of the SERU Consortium, a group of 20 US research universities and 11 international partners pursuing improvements in undergraduate and graduate education, and I have written for popular publications such as *The American Prospect*, *The Chronicle of Higher Education*, the Los Angeles Review of Books, and the Washington Post. The only responsibility is to give a lecture in the spring. I plan to lecture on the findings of my research on the performance of US higher education in comparative perspective.

Victoria Reyes was selected to participate in the 2020 Global Scholars Academy, which is a collaboration between Graduate Institute Geneva and the Institute for Global Law & Policy at Harvard Law School (Geneva, Switzerland)

Victoria Reyes was awarded a 2019-2020 Hellman Fellowship, University of California, Riverside, Hellman Fellow Funds (\$25,500).

Lucie Kalousova has received a 2019 Postdoctoral Award from the Interdisciplinary Association for Population Health Science (IAPHS).

FACULTY PUBLICATIONS*

Titus, Andrea, **Kalousova, Lucie**, Meza, Rafael, Levy, David T., Thrasher James F., Elliott, Michael R., Lantz, Paula M., and Nancy L. Fleischer. 2019. "Smoke-free Laws, Employer Smoke-free Policies, and Disparities in Smoking Cessation in the United States, 2003 – 2015. *International Journal of Environmental Research and Public Health*, 16(17).

Brown, Dustin C., Lariscy, Joseph T., and **Lucie Kalousova.** 2019. "A Comparison of Survey-Linked Mortality Data and U.S. Vital Statistics Data." *Population Research and Policy Review.*

Abrams, Leah, **Kalousova, Lucie**, and Nancy Fleischer. 2019. "Gender differences in the relationships between sociodemographic factors and e-cigarette use with smoking cessation: 2014-2015 Current Population Survey Tobacco Use Supplement." *Journal of Public Health*.

Kalousova, Lucie, Xiao, Brian, and Sarah A. Burgard. 2019. "Material Hardship and Sleep: Findings from the Michigan Recession and Recovery Study." Sleep Health, 5(2):113-127.

Kalousova, Lucie and Michael Evangelist. 2019. "Rent Assistance and Health: Findings from Detroit." *Housing Studies*, 34(1): 111-141.

DuPont-Reyes, Melissa J., Alice P. Villatoro, Jo C. Phelan, Kris Painter, and **Bruce G. Link**. "Adolescent views of mental illness stigma: An intersectional lens." *American Journal of Orthopsychiatry* (2019).

Pamplin, John R., Ezra S. Susser, Pam Factor-Litvak, **Bruce G. Link**, and Katherine M. Keyes. "Racial differences in alcohol and tobacco use in adolescence and mid-adulthood in a community-based sample." *Social psychiatry and psychiatric epidemiology* (2019): 1-10.

Alfredo Mirande's book Gringo Injustice was published in October 2019 and includes contributions from several of our graduate students—Katherine Maldonado, Roberto Rivera, and Jose Plascencia-Castillo, and UCR alum, Richard Alvarado.

Toledo, Maximiliano A., Nahleh Koochak, Astha Gupta, Lauren Lopez, **Tanya Nieri**, Margarita Curras-Collazo. In press. "Interactive, Student-Centered Neuroscience Workshops for Sixth Graders Enhance Science Knowledge and Education Attitudes." *Journal of Undergraduate Neuroscience Education*.

Reyes, Victoria. 2019. *Global Borderlands: Fantasy, Violence and Empire in Subic Bay, Philippines*. Stanford, CA: Stanford University Press.

Savage, Scott V., Peter J. Burke, **Jan E. Stets**, and Phoenicia Fares. 2019. "The Fairness Identity and the Emergence of Inequality." *Social Science Research* 81: 144-156.

Stets, Jan E. and Phoenicia Fares. 2019. "The Effects of Race/Ethnicity and Racial/Ethnic Identification on General Trust." *Social Science Research* 80: 1-14.

Stets, Jan E. and Richard T. Serpe. 2019. *Identities in Everyday Life*. New York: Oxford University Press.

*The above do not represent the full productivity or publications of the Faculty. Only a limited number is shown.

FACULTY IN THE NEWS

Firat, R. 2019. "Neurosociology" Interview with Joseph Cohen (Host). The Annex Sociology Podcast. September 23, 2019. http://sociocast.org/podcast/neurosociology-with-rengin-firat/

Reyes, Victoria. September 4, 2019. "For Some Children Born Abroad, US citizenship Has Never Been a Guarantee" The Conversation

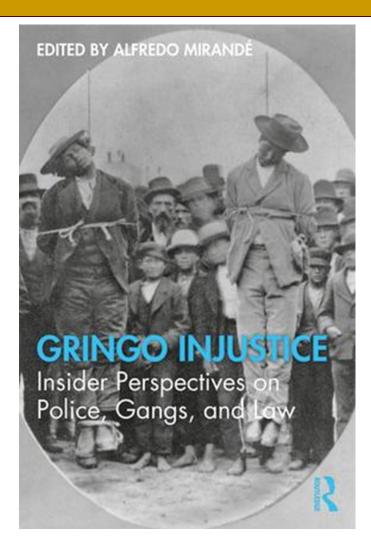
Reyes, Victoria. July 31, 2019. "Consuming Global Borderlands," Consume This! by the ASA's Consumers & Consumption section

Victoria Reyes was featured in Inside UCR for her AAUW fellowship. "Sociologist receives fellowship for women scholars" by Tess Eyrich, published Aug 7, 2019: https://insideucr.ucr.edu/awards/2019/08/07/sociologist-receives-fellowship-women-scholars

Victoria Reyes was featured in UCR News for her new book. "Sociologist's family history inspires her first book" by Tess Eyrich, published Sept. 3, 2019: https://news.ucr.edu/articles/2019/09/03/sociologists-family-history-inspires-her-first-book

Victoria Reyes was featured in the UCR Center for Ideas and Society's "In Focus" series: https://ideasandsocietv.ucr.edu/news/reyes/

HOT OFF THE PRESS

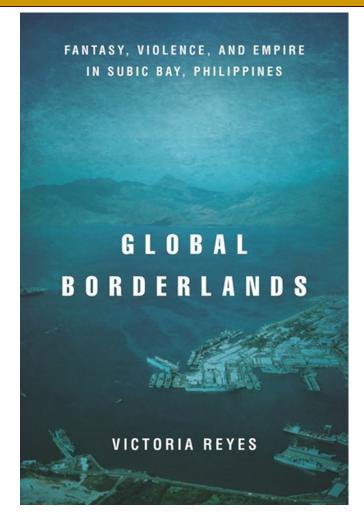


Gringo Injustice is a path-breaking collection, destined to be the definitive resource on Latinos/as in the criminal justice system. Combining a range of sociological and legal frameworks with "insider" experiences, the book casts new light on the dual system of justice that produces some of the most pressing challenges facing Latinos today. Maxine Baca Zinn, Michigan State University

Books on the criminal "justice" system have typically focused on African Americans. Alfredo Mirandé's *Gringo Justice* is a wonderful correction to this trend. The chapters are powerfully written by scholars, activists, lawyers, and historians and address various justice issues affecting Latinos (e.g., police shootings of unarmed Latinos, projects to attempt to curb police violence against Latinos, inter-ethnic conflict in prisons, racialized anti-gang policies, and surveillance). I highly recommend this book and will use it myself in my classes. **Eduardo Bonilla-Silva**, Duke University, author of *Racism without Racists*

https://www.routledge.com/Gringo-Injustice-Insider-Perspectives-on-Police-Gangs-and-Law-1st-Edition/Mirande/p/book/9780367276065

HOT OFF THE PRESS



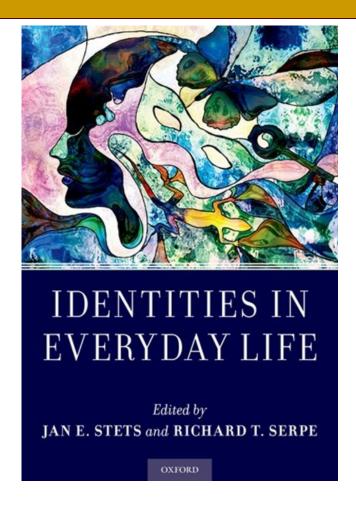
"Victoria Reyes brings us into a world that few observers have dared enter: the 'global borderland' that is the Philippines' Subic Bay, a former American military base. Through this invaluable and innovative ethnography, readers get to see, in vivid richness, the complex workings of money, love, sex, and power that characterize the afterlives of America's military empire in the Pacific. Sociology needs more historical ethnographies like this one."

-Julian Go, author of Postcolonial Thought and Social Theory

"Rarely can a study account for practices of globalization from above and below while situating the events of today in its colonial past, but Victoria Reyes accomplishes this extraordinary feat with her concept of 'global borderlands.' This is a wide-reaching study that should be of interest to anthropologists, geographers, and legal scholars, and sociologists of intimacy, globalization, and economics."

-Rhacel Parreñas, Professor of Sociology and Gender Studies, University of Southern California

HOT OFF THE PRESS



"This volume is an important collection of research and theory by some of the most influential scholars currently working on the question of identity. In breaking so much fertile ground, this finely edited compendium promises to extend identity theory and invite many new and innovative avenues of research." – Peter Callero, Professor of Sociology, Western Oregon University

"As today's climate of identity driven politics and social divisions has highlighted for us, identity processes are central to the link between a society's social structure and the behaviors and motives of the individuals within it. Stets and Serpe's edited volume offers us a valuable new look at how these linkages work out in everyday contemporary life." – Celia Ri dgeway, Lucie Stern Professor of Social Sciences, Emerita, Stanford University

RECENT & UPCOMING EVENTS

Victoria Reyes gave an invited book talk at the Center for Southeast Asian Studies, University of California, Berkeley on October 29, 2019

Victoria Reyes gave an invited book talk for the "Humanizing the Global, Globalizing the Human" lecture and seminar series of the Global Studies Center at University of Pittsburgh from October 17-18, 2019

Victoria Reyes gave a "hot off the press" talk at UCR's Center for Ideas and Society on October 16, 2019

Victoria Reyes organized and participated in a panel on the Philippines and the U.S. at Cellar Door Bookstore in Riverside, CA on October 4, 2019 with Anthony Ocampo (former Ford Fellow at UCR) and Rachelle Cruz (UCR creative writing lecturer). This event celebrated Filipino American History Month, which is every October, and each participant discussed their most recently published book.

Upcoming Events:

Jan Stets and Rengin Firat are co-organizing, along with fellow social psychologists in the UC system (Professor Alicia Cast, UCSB; Professor Jessica Collett, UCLA; and Professor David Schaefer, UCI), the 33rd Annual Group Processes Conference in San Francisco, immediately prior to the 2020 ASA meetings. This conference provides graduate students and faculty in social psychology the opportunity to spend a day in dialogue with each other to discuss current theoretical and empirical work in the discipline and provide helpful feedback to strengthen one's research before it is disseminated to the scientific community. The conference combines open-submission papers, invited talks, and roundtable presentations to an audience of close to 100 social psychologists in sociology.

The Institute for Research on World-Systems at UC-R is organizing a research workshop on

formal comparative studies of the effects of power/dependence relations on national and global social change. This is a workshop on past and current quantitative studies of the causes and effects of power/dependence relations in the modern world-system.

When? Saturday February 29, 2020 at University of California-Riverside.

Venue: Center for Ideas and Society, College Building South

For more information contact chriscd@ucr.edu https://wsarch.ucr.edu/archive/conferences/confname/powdep1.htm

UCR CENTER FOR HEALTH DISPARITIES RESARCH

The University of California, Riverside, has received a grant of \$16 million from the National Institutes of Health, or NIH, to focus on and help reduce <u>health disparities</u> in inland Southern California, particularly among Latino communities that make up about 49% of the region's population.

The five-year grant will allow the <u>School of Medicine</u> to launch the <u>Center for Health Disparities Research</u> at UCR, or HDR@UCR, bringing together environmental scientists, biomedical scientists, and social scientists to study health disparities. David Lo from the School of Medicine is the Director, Juliet MuCullin from the Department of Anthropology is Co-Director. Bruce Link of Public Policy and Sociology and Gerald Maguire of Psychiatry are Co-Pl's.

HDR@UCR will use a community-based approach to assess and improve the health of underserved populations in inland Southern California with a corresponding goal of informing approaches to address health disparities that Latino communities and marginalized populations experience elsewhere in the country.

HDR@UCR will soon offer grants to UCR researchers interested in working on health-disparity projects. The center will also create interdisciplinary research workgroups that can apply for funding to meet their objectives. These groups will include junior researchers, who, in turn, can apply for pilot grants to help them get established as independent investigators. A community engagement studio is also planned to seek regular feedback on the center and health care priorities; it will serve as a hub for community-engaged proposal development, implementation, and dissemination activities.

Sociologists Bruce Link and Tanya Nieri commented on the establishment of the Center in the first press release about the Center.

Link emphasized the need for interdisciplinary collaboration this way by indicating that "The complex problems of health disparities require input from multiple perspectives." For this reason, HDR@UCR seeks to integrate social and environmental perspectives with biomedical approaches to achieve a more complete understanding of the sources and consequences of health disparities in inland Southern California."

Nieri who is a PI with Ann Cheney of one of the two major research grants in the Center. The grant focuses on childhood obesity. Concerning her project Nieri indicates that: "Research shows that intervention in early childhood is likely to be more effective in preventing obesity. Our aim is to learn more about how obesity risk begins in early childhood and incorporate this new knowledge into existing early childhood interventions, particularly those focused on nutrition."

PICTURES FROM THE SOCIOLOGY BEGINNING OF THE ACADEMIC YEAR PARTY

Professor Nieri and her husband Mr. Atavane graciously hosted the beginning of the year Sociology party on October 18.







PICTURES FROM THE SOCIOLOGY BEGINNING OF THE ACADEMIC YEAR PARTY







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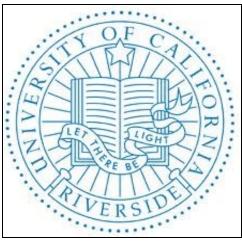
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CALL FOR ARTICLES

VERITAS VINCIT welcomes articles that are of general interest to readers. The audience is broad, so emphasis is placed on journalistic appeal. Provocative pieces, articles of significance for public policy, manuscripts that identify social problems and their solutions, pieces offering new directions in Sociological Science, and manuscripts that bring people together across specializations in Sociology and related disciplines are welcome.

The publication also welcomes letters or opinion pieces.

Please send all items to the editor via email at least 1 month prior to publication. The Newsletter is published twice a year in Fall and Spring.

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Elizabeth Bogumil Shayna La Scala Published at Riverside, California, on November 22, 2019 by the Department of Sociology, University of California, Riverside.

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