Gender Studies Qualifying Examination Reading Lists
Revised 07/2019

Note: This is a compilation of various reading lists that were developed by UCR Sociology faculty and/or graduate students that focus on particular topics within Gender Studies in Sociology. It includes readings lists on the following topics:

Part I: Feminist & Gender Theories
Part II: Intersectionality: Theory and Research
Part III: Gender, Institutions, and Inequality (with an emphasis on political and economic institutions and social movements)
Part IV: Gender & Social Psychology
Part V: Law, Race, Class & Gender
Part VI: Masculinities

Reading lists focusing on other specialized topics that were developed for previous Gender Studies qualifying exams as well as other Gender Studies reading lists are available in the Gender Studies Specialization ilearn.ucr.edu website (see the “Reading Lists and Earlier Bibs” Link”). Within that folder, see the “Past Gender Qual Exam Bibliographies” subfolder for approved specialized topic reading lists from previous Gender Studies exams from 2006-2019.

To obtain access to the Gender Studies Specialization ilearn.ucr.edu website, consult with the chair of the Gender Studies specialization committee.

**Part I:**
**Feminist & Gender Theories Reading List (94 readings)**
Revised 07/2019

Note: Students may focus on particular topics and readings within this “Feminist & Gender Theory” reading list with approval of the current Gender Exam Committee.

**Sex Roles and Early Feminist Theories: (10 readings)**


*Intersectionality (13 Readings)*


Baca Zinn, Maxine and Bonnie Thornton Dill “Theorizing Difference from Multiracial Feminism” Pp. 23-31


**Third World/Post-Colonial Feminisms (5 readings; see also the 2 Mohanty readings below):**


**Social Constructionist & ‘Doing Gender Approaches (Using/Critiquing Insights from Symbolic Interactionism, Ethnomethodology & Goffman) (12 readings)**


**Other Types of Social Constructionist Approaches (including Post-structuralist, Postmodernist, Psychoanalytic, Social Psychological and Cultural Perspectives) (9 readings)**


**Lesbian Feminism and Queer Theory (25 readings)**

Abelove, Barale & Halperin (Eds.) The Lesbian and Gay Studies Reader. New York: Routledge:


**Gender and Political Economy & Marxist/Socialist Feminist Theory (7 readings)**


Standpoint Theory (13 readings)

Collins, Patricia Hill. 2000. *Black Feminist Thought*. Boston, MA: Unwin Hyman. (Will be focusing on chapters/sections particularly relevant to standpoint theory and black women’s consciousness/knowledge)


Part II:
Intersectionality Theory and Research
Revised 07/2019


**Part III:**

**Gender, Inequalities, and Institutions Reading List Revised 07/2019**

This standardized bib should be parsed by students, depending on the broad institution (political, economic, legal) that they will focus on.

**Gender, Organizations, and Institutions (General Considerations)**


**Gender, the State, and Public Policies**


a chapter in her book *States of Injury: Power and Freedom in Late Modernity*.


University Press, 252-264.


Gender, Work, and Economic Institutions


Hochschild, Arlie Russell. *The Managed Heart: Commercialization of Human Feeling*


**Challenging Gender Inequalities & Promoting Institutional Change through Social and Labor Movements**


Messner, Michael Politics of Masculinities: Men in Movements


Nancy Naples, Community Activism and Feminist Politics: Organizing Across Race, Class, and Gender (Perspectives on Gender)


**Part IV:**

*Gender and Social Psychology Reading List*

*Revised 06/2019*

**Section I: Theories on Gender in Social Psychology**

**A. Network Theory**

**Early Statement:**

**Recent Research:**

**B. Gender Framing**

**Early Statement:**

**Recent Research:**

**C. Identity Theory**

**Early Statement:**

**Recent Research:**


**D. Doing Gender**

**Early Statement:**

**Recent Research: Symposium on Doing Gender**


**Section II: Cross-Cutting Analyses**

**A. Gender, Race, and Class**

**Early Statement:**

**Recent Statement:**

B. Intersectionality

Early Statement:

Recent Statement:

Section III: Substantive Issues

A. Gender and Health

Early Statement:

Recent Statement:

B. Gender and Verbal and Nonverbal Behavior

Early Statement:

Recent Statement:

C. Gender and Emotion


Part V:
LAW, RACE, CLASS, AND GENDER BIBLIOGRAPHY
Revised 06/2019

I. Traditional Jurisprudence and Legal Education
3. Duncan Kennedy, Legal Education as Training for Hierarchy." Pp. 54-75 in POL.
5. Margaret E. Montoya, "Mascaras, Trenzas, y Greñas: Un/masking the Self\WhileUn/braiding Latina Stories and Legal Discourse."

II. Equal Protection & The Constitution, Part 1A (Chemerinsky, Constitutional Law, Pp. 710-777)

A.B. Equal Protection and Standards of Judicial Review (710-739)
C. Classifications Based on Race or National Origin (740-865)

1. Slavery (740-745)
   *Dred Scott v. Sanford (742-745); Korematsu v. United States (748-753) [One assignment]

2. The Post-Civil War Amendments (745-747)

3. Racial Classifications that Disadvantage Racial Minorities (747-766)
   *Loving v. Virginia (754-755); Palmore v. Sidoti [One assignment]
   *Plessy v. Ferguson (758-761); Brown v. Board of Education (762-764); Johnson v. California (766-770)
   [One Assignment]

D. Facially Neutral Laws with Discriminatory Impact
   *Washington v. Davis (771-774); McClesky v. Kemp (775-781) [One Assignment]
III. Equal Protection & The Constitution, Part 1B (Chemerinsky, Pp. 793-865)

E. Remedies: Problem of School Segregation (Part II, B)
   *Discrimination in Peremptory Challenges; Brown v. Board of Education (Brown II) (792-798) [One Assignment]
   *Swann v. Charlotte-Mecklenburg Board of Ed. (799-801); Milliken v. Bradley (802-805) [One Assignment]
   *Parents Involved in Community Schools v. Seattle School District No. 1 (809-823)

F. Racial Classifications Benefitting Minorities (Affirmative Action) (Chemerinsky, 824-865)
   *Richmond v. J.A. Croson Co. (827—836)
   *Grutter v. Bollinger (838-855)
   *Gratz v. Bollinger (855-860)
   *Easley v. Cromartie (861-865)
   *Fischer v. University of Texas (iLearn Supplement)

IV. Equal Protection Methodology: Heightened Scrutiny and the Problem of Gender, Part 2 (Chemerinsky, 866-904)
   A. Early Cases (866-879)
      *Frontiero v. Richardson (879-872); Graig v. Boren (872-875) [One assignment]
      *United States v. Virginia

   B. Proving the Existence of Gender Classifications (880-885)
      *Geduldig v. Aiello

   C. Gender Classifications Benefitting Women (884-904)
      *Orr v. Orr (484-485); Mississippi University for Women v. Hogan (886-889) [One assignment]
      *Michael M. v. Superior Court of Sonoma County (889-892); Rostker v. Goldberg (892-896)
      [One Assignment]
      *Califiano v. Webster (896-897); Nguyen v. Immigration (898-905) [One Assignment]

   D. Gay Marriage
      *U.S. v. Windsor [iLearn Supplement]
      *Obergefell v. Hodges [iLearn Supplement]

   D. Alienage (905-916)
      *Graham v. Richardson (907—908); Foley v. Connellie (909-911); Amback v. Norwich (909-911)
      [One Assignment]
      *Plyler v. Doe
      *Arizona v. U.S. [iLearn Supplement]

   E. Other Classification—Nonmarital Children, Age, Disability (924-930)
      *Massachusetts Board of Retirement v. Murgia.

V. Challenges to Traditional Jurisprudence: Legal Realism and Crit Legal Studies (CLS)

VI. The Sounds of Silence: Development of Critical Race Theory

VI. Voices From the Bottom: Feminist Jurisprudence

VII. "Narratives, Stories, and Chronicles": Emergent Outsider Perspectives

VIII. Emergent Outsider Perspectives and the Anti-Civil Rights Movement
30. Alan Freeman, "Antidiscrimination Law From 1954 to 1989: Uncertainty, Contradiction,


UCLA School of Law Research Paper No. 06-35


SUPPLEMENTAL READING


Crenshaw, Kimberlé. Critical Race Theory: The Key Writing that Formed the Movement.


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Part VI: Masculinities


—. 1988. “Que gacho es ser macho [It’s a drag to be a macho man].” Aztlan 17: 63-69.


